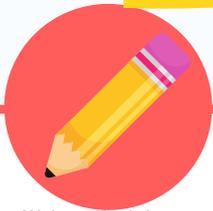
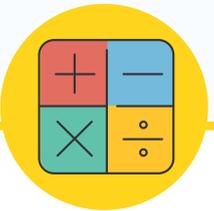


# Class 2 - Conquering Heroes! Summer Term 2021



## ENGLISH

This term we will be linking our classroom texts to the topic of Vikings where possible. There will be a big emphasis on reading, comprehension and understanding and regular reading at home - please can children bring reading books and records every day from Monday.



## MATHS

Maths sessions will continue to follow the Lancashire Maths Overview and be taught in year groups.

Maths homework will be sent home weekly linking to that week's learning or a mental maths activity.



## HISTORY

This term we will be learning about the Vikings. This was kick started with a visit from a Viking earlier in the week.

We will be finding out about when and where they lived, how they lived, travelled around and lots more!



## MUSIC

Violin lessons will continue to be taught by the Lancashire Music Service each Tuesday

## PE



PE sessions will continue to be on Tuesday afternoons with additional Wellness sessions on a Thursday. Children will need to wear PE kits on both days,



## ART

Our art lessons this term will be linking to science looking at plants, We will be drawing, painting and creating clay plants and flowers and also looking at the work of Georgia O'Keefe and Simon Bull.



## SCIENCE

Our science work this term will focus on Plants.



## RE

This term our RE themes are

- Pentecost - What Happened Next?
- Significant women of the Old Testament.

Our values this term are Friendship, Respect and Service.

## HOMEWORK

Homework will be sent home again from this Friday and be due in by the following Wednesday. Children will have a written maths task and an online reading comprehension task to complete each week. Please also encourage children to practise times tables on Times Table Rockstars. Spellings will be sent home on each Monday to be learned for the following Monday.



Please get in touch if you have any questions and keep checking Seesaw for messages and photographs of the children's fantastic work.