

### ***Year Five: Number – Number and Place Value***

- *I can read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit*
- *I can count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000*
- *I can solve number problems and practical problems that involve all of the above*

### ***Number – Addition and Subtraction***

- *I can add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)*
- *I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.*

### ***Number – Multiplication and Division***

- *I can establish whether a number up to 100 is prime and recall prime numbers up to 19*
- *I can multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers*
- *I can multiply and divide numbers mentally drawing upon known facts*
- *I can divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.*



## ***YEAR FIVE END OF YEAR EXPECTATIONS SUMMER 2020***

This booklet provides information for parents and carers about the end of year expectations for children in our school. Meeting these objectives will help your child to make good progress as they move through the school. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is valued greatly. If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

*As well as continuing to build on the previous year's objectives ....*



### *Reading*

- *I understand what I read by asking questions to improve my understanding*
- *I understand what I read by predicting what might happen next*
- *I can distinguish between statements of fact and opinion.*
- *I can retrieve, record and present information from non-fiction*

### *Writing*

- *I can use a full range of punctuation, including being able to accurately punctuate direct speech.*
- *I can maintain an accurate tense throughout a piece of writing.*
- *I can spell all many correctly from the Y5/6 statutory spelling list.*
- *I can use apostrophes for possession and contraction.*

Details of all the National Curriculum expectations can be found by following the link below:

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

