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| <b>Academic Year:</b> 2017/18   | <b>Total fund allocated:</b> £11, 640  | <b>Date Updated:</b> |   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                      |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
| To increase the number of opportunities for children to take part in physical activities therefore increasing the amount of available time being given to sport.  | Set up after school clubs which are sports based.  | £3000                | At least 50% of pupils stay to attend at least one of the sports based after school clubs. Children have experienced a wider range of opportunities which are not included in National Curriculum P.E. lessons. | This will continue in the next academic year. Two before school sessions are also planned. These will be provided free to children, paid for by PEG. |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |                      |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
| To equip children with sports clothing  | Purchase tracksuits for each child   | £750                 | Children do not come to school having ‘forgotten their P.E. kit’ anymore. Children also receive a longer period of the P.E. lesson taking part in physical activity as no time is needed to get changed.        | Children have a much more positive attitude towards P.E. lessons. A new better quality kit is being looked into for the next school year.            |
| Sports display board in school celebrating schools sporting achievements.   | Sports board created by member of staff.   | £50                  | Children can see what is up and coming in the sporting calendar.  | School will continue to promote sporting activities that take place in and out of school.  |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport. Chosen pupils also celebrated on sports notice board.  | Visiting specialist PE teacher chooses children to be highlighted in celebration assembly. | /                    | Children have a sense of pride when they have been chosen as that week’s best sportsman.  | School will continue to promote a love of sport by celebrating individual success in celebration assembly.   |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>     |  |                    |  |   |
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| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident. | Specialist PE teachers used to provide staff professional learning to include teachers and teaching assistants         | £2000              | Staff development which resulted in increased confidence and improved teaching and learning.   | Key stage 2 teacher to arrange 'team teaching' opportunities to pass on knowledge and skills to improve quality of teaching within school.<br><br>Repeat staff development training with Key Stage 1 teacher. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>         |  |                    |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Increase the range of sporting activities available to pupils  | Put together an After school club program which changes on a half termly basis to offer a variety of different sports. | £2500              | Through After school clubs children have experienced a broader range of sporting activities.<br><br>An increased number of pupils have stayed to after school club to take advantage of the range of sporting activities provided. | Continue to source different sports activities to offer pupils.<br><br>Invite sports clubs/providers to deliver taster sessions so that children can have a say in the after school club provision.           |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |                    |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |

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| <p>To increase the number of competitive sporting events that pupils take part in.</p> | <p>School is part of GSSP which organizes a number of competitive sporting events.<br/>Winmarleigh to join with other small schools so that they have enough pupils to form a team.</p> | <p>£800</p> | <p>As the number of pupils in each cohort is small, it is sometimes difficult to represent school as a 'team'. By joining with other small schools, pupils experience taking part in a greater number of competitive sports. Children enjoy the competitive side to sport.</p> | <p>School will continue to pay into GSSP and enter as many competitions as possible.</p> |
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