



'Stepping Forward Programme'
Autumn Term 2020

As you know, the Government has set out plans to support schools in September by helping them with funding for 'catch up' programmes.

At the time of writing, we have no idea what this funding will amount to but as a school we have already started planning what our 'catch up' programme will look like.

To us 'Stepping Forward' sounds far more positive! It is the start of a new year and as always we are ambitious for our children to be happy and to achieve well. We were delighted that this ethos was captured in our Ofsted inspection report.

Where is Your Child Now?

To help inform you of our expectations, we have put together End of Year Expectation Booklets for you. These include **some**, but not all of the learning expectations for your child. You will have received a booklet for the year which they have just completed and a booklet for the year they are entering in the Autumn term.

Summer Challenge

Over the summer holidays, you may wish to use the booklets as a guide to consolidating some of the previous year's expectations. We have focused on sharing the 'Number' component of the mathematical expectations as these are an essential foundation to your child's progress in maths.

Returning in September 2020

For a huge range of reasons, the children will have all completed varying degrees of home learning over the last months. This will undoubtedly have an impact on their starting point in September. Their social and emotional well-being will also have a huge impact on their starting point, particularly for the younger children.



During the first couple of weeks of the new term, we will sensitively explore and assess where the children are in their learning and use this as our '**Stepping Forward**' point for their programme in English and Maths over the Autumn Term.

For some children, consolidation or 'catch up' will be necessary, which is completely understandable considering the circumstances.

For others, their learning path will continue as it might have been, had they remained in school.

We are extremely fortunate at Winmarleigh that we have the capacity in terms of staff expertise and overall provision, to be able to design very personalised provision for our children.

We invite you to continue to work alongside us and also seek to reassure you that we will use our skills to the very best to offer the children a very positive return to school in September.

Mrs. Alexander