

*All topics begin with an exploration of pupils' interests within the scope of that topic. Some learning within each topic will then be directed towards those interests, ensuring that children have involvement in the development of the learning they engage in.*

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic Theme</b>	<b>Power To The People!</b>	<b>Extreme Extremes!</b>	<b>Conquering Heroes!</b>
<b>English</b>	Non-fiction writing linked to History work on Victorians and the industrial revolution, balanced argument and persuasive argument writing around the PSHE curriculum on democracy, biography writing on key figures from History, creative story writing on life as a Victorian child	Creative writing on being involved in extreme weather phenomenon, non-fiction writing based on extreme weather and events, persuasive writing linked to PSHE curriculum	Creative writing on heroes and superheroes, biography writing linked to the RE curriculum, non-fiction writing linked to History work on the Viking invasions, persuasive writing and report writing linked to the PSHE curriculum on what it means to be truly healthy
<b>Maths</b>	Number and place value including decimals, formal written calculations (all four operations), Fractions, Counting sequences, Problem Solving.	2D and 3D shapes, Coordinates and translations, Volume and Capacity, Measures including area and perimeter, Line graphs and Pie Charts, Averages - mean, mode and median, Problem solving involving statistics and data.	Calculating with fractions, Percentages and Decimals, Mass, volume and capacity, Algebra and sequences, Problem solving involving time, money and measurement.
<b>Science</b>	Electricity	The Human Body	Plants
<b>Geography/History</b>	The Victorian period and The Industrial Revolution	Extreme natural phenomenon including volcanoes, hurricanes and tsunamis  Mayans/South America	The Viking Invasions
<b>PE</b>	Lancashire Scheme	Lancashire Scheme	Lancashire Scheme
<b>Art/Design &amp; Technology</b>	Designing and building a simple reading lamp	Building a model volcano	Painting portraits
<b>Computing</b>	Word processing skills	Multimedia presentations	Programming
<b>RE</b>	5.1 How and why do Christians read the Bible?  Non-Christian Unit – How important are holy books in other faiths?  4.2 Christmas, exploring the symbolism of light  Non-Christian Unit – Hannukah (The Jewish Festival of Light)	4.3 Jesus Son of God  Non-Christian Unit – Jewish Festival of Shabbat  6.4 Who was Jesus? Who is Jesus?	5.5 Exploring the lives of significant women in the Old Testament  Non-Christian Unit – Jewish Festival of Purim  S7 Change the world  Non-Christian Unit – Views on this issue from people of other faiths
<b>Music</b>	An appreciation of music from the Victorian era.	Composition to reflect the extremes of the weather and other natural phenomenon	Composition based around beat and rhythm to reflect the rhythm of the Viking long ships. Composition of melodies to reflect heroes in our

			world and lives
<b>PSHE</b>	How the structure of power in the UK works – Parliament and the concept of democracy. Tolerance of other views, both in terms of religion and politics.	What does it mean to be mentally healthy?	Looking after our bodies. What does it truly mean to be fit and healthy? How can we instil good lifestyle choices as we go through life?
<b>Christian/Winmarleigh Value</b>	<b>Wisdom</b>	<b>Compassion</b>	<b>Creativity and Courage</b>